



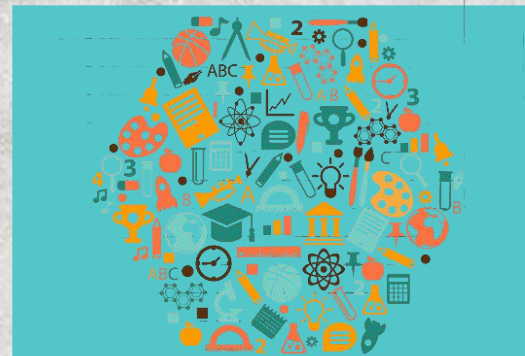
# ST. PATRICK'S

*Sr. Sec. School, Jaunpur*

**Academic  
Year  
2025-26**

# YEARLY SYLLABUS

## CLASS - V



# English

Month	Chapters Of Literature & Grammar	Art Integrated Activities	Learning Outcome	Excluded From Marigold
April & May	<u>Marigold</u> 1. Ice Cream Man (Poem) 2. Wonderful waste (Story) <u>Grammar</u> 1. The Sentence 3. The Phrases and The Clause <u>Composition</u> 1. Thank - You Note - To your friend for who gave you a birthday gift. <u>Book For Everyday English</u> Page 6 to 17 <u>Book For Advanced Learning</u> Page 5 to 13 <u>Book for English Language</u> Page no.5 to 11	1. Roleplay on types of sentences.  2. Family Adjective Game - Describes each family member with a positive adjective (e.g., "Joyful Jenny") Make it fun and kind  4. Everyday English	1. Students will be able to use types of sentences correctly.  2. Creative thinking, sentence construction, speaking vocabulary, grammar (adjectives), listening  4. Students will learn the usage of <u>Agreement of the Verb with the Subject</u>	<u>Ice - Cream Man</u> Page No: 5 & 6 Fun Time <u>Wonderful Waste</u> Let's Talk Find Out
Unit Test -1				
July	<u>Marigold</u> 1. Team Work (Poem) 2. Flying Together (Story) <u>Grammar</u> 1. The Noun - kinds of Noun. 2. The Noun - Possessive Case <u>Composition</u> 1. Write a paragraph about your favourite book.  <u>Book For Everyday English</u> Page no. 18 to 21 <u>Book For Advanced Learning</u> Page no 14 to 24 <u>Book for English Language</u> Page no. 12 to 18	School Admission 1. Role Play: Pair up students. One plays a parent or student, and the other plays the school receptionist or principal. They act out a school admission scene using simple dialogues.  2. Vocabulary Warm-up Write common food items on the board: apple, sandwich, juice, rice, pizza, samosa, orange, cake Ask students to name: What they like / don't like. What they eat for breakfast/lunch/snack. Example: I like eating an orange in the morning. I don't like spicy food.	1. Use polite and formal language 2. Ask and answer relevant questions 3. Improve speaking and listening skills through role-based interaction. 4. Demonstrate confidence in using English  2. Practice speaking and listening enhances the vocabulary with correct accents	1. <u>Team Work (Poem)</u> Picture composition Let's Talk Let's Write Fun Time  3. <u>Flying Together (Story)</u> Let's Listen pg no. 34

August	<p><u>Marigold</u></p> <p>1. Robinson Crusoe (Story)</p> <p>2. Crying (Poem)</p> <p><u>Grammar</u></p> <p>1. Compound Personal Pronouns</p> <p>2. Demonstrative Pronouns</p> <p><u>Composition</u></p> <p>Write an application to the Principal of your school for fee concession.</p> <p>(Formal Letter)</p> <p><u>Book For Everyday English</u></p> <p>Page 22 to 24</p> <p><u>Book For Advanced Learning</u></p> <p>Page 23 to 26</p> <p><u>Book for English Language</u></p> <p>Page 19 to 23</p>	<p>"Pronoun Sorting Basket"</p> <p>Prepare flashcards with different pronouns. Activity: Label baskets or sections:</p> <p>Personal Pronouns</p> <p>Possessive Pronouns</p> <p>Reflexive Pronouns</p> <p>Demonstrative Pronouns</p> <p>Students sort the cards into correct categories and read aloud.</p> <p>My Favorite Dish (Writing):</p> <p><u>Activity:</u></p> <p>Ask students to write 4-5 lines about their favorite dish and how it's made.</p>	<p>1. Able to identify different types of pronouns</p> <p>3. Able to use general rules of Compound and Demonstrative pronouns</p> <p>3. Overcome stage fear and participates freely to speak</p>	<p>1. Robinson Crusoe</p> <p>Let's Talk</p> <p>Let's write</p> <p>Ques. no 3 (pg no 54)</p> <p>Fun Time</p> <p>Let's Work in Pairs</p> <p>3. <u>Crying</u></p> <p>Say Aloud</p> <p>Creative Writing</p> <p>pg no. 62 &amp; 63</p>
September	<p><u>Marigold</u></p> <p>1. My Elder Brother (Story)</p> <p><u>Grammar</u></p> <p>1. Interrogative Pronouns</p> <p><u>Composition</u></p> <p>Unseen passage/poem</p> <p><u>Book For Everyday English</u></p> <p>Page 25 to 27</p> <p><u>Book For Advanced Learning</u></p> <p>Page 27 to 35</p> <p><u>Book for English Language</u></p> <p>Page no. 24 to 28</p>	<p>2. Role play activity (Situation: At a Restaurant)</p>	<p>1. Learn to value time.</p> <p>2. To practice polite conversation for ordering food.</p>	<p>1. <u>My Elder Brother (Story)</u></p> <p>Let's Talk</p> <p>Creative Writing</p> <p>pg no. 72 &amp; 73</p> <p>Comprehension</p> <p>Project work</p>
Revision And Half - Yearly Exam				
October	<p><u>Marigold</u></p> <p>1. Rip Van Winkle (Story)</p> <p>2. Class Discussion (Poem)</p> <p><u>Grammar</u></p> <p>1. Articles</p> <p>2. Verbs</p> <p><u>Composition</u></p> <p>1. Letter to a friend inviting him to your sister's marriage. (Formal Letter)</p> <p><u>Book For Everyday English</u></p> <p>Page 28 to 37</p> <p><u>Book For Advanced Learning</u></p>	<p>"Spin and Speak" (spinner or dice + a picture set)</p> <p>Comic strip "A Day in the Life of a Verb"</p>	<p>1. Student will learn to form a sentence using the correct article.</p> <p>2. Identify action words and know its usage.</p>	<p>1. <u>Rip Van Winkle</u></p> <p>Let's Talk</p> <p>Creative Writing</p> <p>pg no. 88</p> <p>2. <u>Class Discussion (Poem)</u></p> <p>Think and Write</p> <p>Let's Talk</p> <p>Let's read and Do</p>

	Page 36 to 44 <u>Book for English Language</u> Page 29 to 35			
<b>Revision And Unit Test – II</b>				
November	<u>Marigold</u> 1.The Talkative Barber(Story) 2. Gulliver's Travels(Story) 3.Nobody's Friend(Poem)  <u>Grammar</u> 1. The Adverb 2. Comparison of Adjective and Adverb 3.Conjunction  <u>Composition Notice</u> 1. Lost my textbook  <u>Book For Everyday English</u> Page 38 to 44 <u>Book For Advanced Learning</u> Page 45 to 49 <u>Book for English Language</u> Page 36 to 44	1. Picture Talk (at a gathering)  2."Adverb Action Cards" Instructions: Write verbs and adverbs on separate cards. Students pick one verb + one adverb and act it out or make a sentence. Example: Verb: "run" Adverb: "quickly" → "He runs quickly."	1. Practice how to describe a talk in social settings.   2. Objective: To identify and use adverbs of manner, place, and time.	<u>The Talkative Barber</u> Let's Listen Let's Write  <u>2.Gulliver's Travels</u> Page no 119 ques. No 2&3 Creative Writing  <u>3.Nobody's Friend</u> Say Aloud Let's Write
December	<u>Marigold</u> 1.The Little Bully 2.Sing a Song of People  GRAMMAR 1. The Interjection 2. Apostrophes in Contractions  COMPOSITION 1. Posters <u>BOOK FOR EVERYDAY ENGLISH</u> Page 45 to 51 <u>BOOK FOR ADVANCED LEARNING</u> Page 50 to 54 <u>BOOK FOR ENGLISH LANGUAGE</u> Page 45 to 55	1."Interjection Express" Flash card Fun (Students act out or say a short sentence with that interjection.)  2.Dialogue Practice – (When I am sick)	1. To help students understand and use interjections like Wow! Ouch! Hurray! Oh no! Yay! Alas! In real-life or imaginative situations.   2.Able to use expressions when feeling un well	<u>1.The Little Bully</u> Page no. 140, 141 & 142  <u>2.Sing a Song of People</u> Page no. 147 to 151 Let's Write Question no. 1, 2 & 3 Fun time
<b>REVISION AND ANNUAL EXAMINATION</b>				



# Hindi

माह	पाठ	रिमझिम	व्याकरण	अधिगम प्रतिफल	रचनात्मक काय
अप्रैल	1	राख की रस्सी	भाषा और व्याकरण	परस्पर सहयोग की भावना जागृत होगी	किन्ही दो धातु के चित्र बनाकर नाम लिखिए। खिलौने पर कोई अन्य कविता क ठस्थ करिए।
मई	3	खिलौने वाला	पर्यायवाची 1-7 विलोम 1-6 वाक्यांश 1-10 अवकाश पत्र	भाषा का सही ज्ञान प्राप्त होगा। कविता क ठस्थ करने की प्रेरणा होगी।	
जुलाइ	2	फसलों के त्योहार	संज्ञा, लिंग	फसलों की जानकारी प्राप्त हस्ताशिल्प का विकास होगा।	किन्ही चार प्रकार की फसल का चित्र बनाकर उनका नाम लिखिए। पर्यायवाची को बच्चों का समूह बनाकर चित्र के माध्यम से समझाना।
	4	नन्हा फनकार	पर्यायवाची 8-14		
	7	डाकिए की कहानी कंबर सिंह की ज बानी	भन्नार्थक 1-10 वाक्यांश 11-20	डाकिए के कार्य के बारे में जानेगें।	
अगस्त	13	स्वामी की दाद	वचन, कारक मुहावरे 1-15	वचन के बारे में ज्ञान प्राप्त होगा।	दो सिक्कों का चित्र बनाइए।
	15	विशन की दिलेरी	विलोम- उदार से पाप। अनेकार्थी-1-7 अनुच्छेद- रक्षा बन्धन का त्योहार	जीवों के प्रति संवेदना का विकास होगा।	कुछ और पक्षियों के बारे में कक्षा में बताइए।
सितम्बर		पुनरावृत्ति अर्द्ध वार्षिक परीक्षा	अनुच्छेद. खेलों का महत्व पत्र-रुपये मँगवाने के लिए पठित गंधाश		
अक्टूबर	6	चिट्ठी का सफर	सर्वनाम, विशेषण पर्यायवाची 15-21 विलोम प्राचीन से वीर वाक्यांश 21-30	पत्र व्यवहार के बारे में जानेंगे सर्वनाम व विशेषण के बारे में जानेंगे।	चिट्ठी के महत्व के बारे में समझाइए। विलोम शब्द के बारे में समझाया जाएगा।
	14	बाध आया उस रात	पत्र- विद्यालय छोड़ने का प्रमाण पत्र देने के लिए		
नवम्बर	16	पानी रे पानी  जहाँ चाह वहाँ राह	विराम चिन्ह क्रिया  मुहावरे 16-30 वाक्यांश 31-43	पानी का महत्व समझेंगे।	निम्न वस्तुओं के चित्र बनाकर उनकी कीमत व मात्रा लिखो। आलू, दूध शक्कर, चावल

	5		अनुच्छेद मेरा विद्यालय	आत्म विश्वास के साथ कार्य को करना विराम चिन्ह के बारे में जानेंगे।	
दिसम्बर	12	गुरु और चेला	काल वाक्य पर्यायवाची 22-27 भिन्नार्थक 11-20 विलोम सज्जन से स्वस्थ अनेकार्थी 8-15 अनुच्छेद मेरा प्रिय मित्र पत्र जन्मदिन के लिए बधाई पत्र अपठित गंधाश	गुरु के प्रति सम्मान व आदर की भावना विकसित होगी। विपरीत परिस्थितियों में भी साहस के साथ आगे बढ़ना। वाक्य का महत्व समझना।	गुरु और चेला की कोई अन्य कविता कंठस्थ करिए। भारत का नक्शा बनाकर चार पर्यटक स्थल का नाम लिखिए।
	18	चुनौती हिमालय की पुनरावृत्ति			

# Mathematics

Months	Units	Subject Enrichment Activity	Learning Outcome
April	1- Review 2- Roman Numerals 3- Large numbers	3. Place value chart- captions of numbers and periods	2. Knowledge of Roman numbers 3. Knowledge of place value chart
May	4- Operation with large numbers Unit Test-1	4. Performing addition & subtraction by students	4. Understanding of addition, subtraction, multiplication, division
July	5- Multiples and Factors 6- HCF and LCM 13- Pattern	5. Bizz Buzz game, 6. Number line by students (jumping game) 13. Identifying tiling patterns	5. Knowledge of multiples & factors 6. Understanding of LCM ,HCF 13. Students can make pattern
August	7- Fractions 8- More on Fractions 15- Measurement	7. Cutting Apple, 15. Dummy grocery shop,	7. Clear concept of numerator, denominator 13. Understanding of different measuring units
September	Revision	Half yearly Examination	
October	9- Decimal 10- Operation on Decimals 11- Rounding Numbers	9. Decimal with different shapes & objects	9. Clear concept of decimal 11. Understanding of estimation
November	Unit Test-2 12- Percentage 14- Time 16- Lines, Angles and Shapes	12. Percentage of a quantity in terms of others, 14. Formation of clock(outdoor), 16. Forming lines and angles with students (outdoor)	12. Knowledge of percentage 14. Understanding of time 16. Able to draw angles
December	17- Perimeter and Area 18- Solid, Boxes and Volume 20- Maths in real life	17. Finding perimeter, area & volume using different objects 20. Showing data with the help of bills of grocery shops, malls	17. Understanding of area 18. Can find volume of solid shapes 20. Able to apply maths in real life
January	19- Data Handling	19. Collecting & Presenting data on graph paper	14. Understanding of data
February & March	Revision & Examination		

# Science

Months	Chapters	Subject Enrichment Activity	Learning Outcome
April	1. Reproduction in plants	1. Show different steps of germination of seed and also draw a diagram.	1. Concept of reproduction and growing of new plants
May	2. Animal kingdom 6. Be safe  <b>Unit Test-1</b>	2. Collect pictures of different birds, animals, insects and reptiles and also write their details. 6. Collect and paste pictures of different human-caused and nature-caused accidents and diagram of traffic signs.	2. Categorising different types of animals. 6. Awareness of first-aid.
July	3. Skeletal system and our muscles 4. Nervous system and sense organs 5. Growing healthy and fit	3. Learn and perform some yogasanas and also paste their pictures. 4. Collect the objects and identify with the help of sense organs and draw diagram of nerve cell, reflex action. 5. Prepare a diet chart that is rich in all nutrients.	3. Anatomy of skeletal system 4. Structure and function of nervous system 5. Tips to stay fit and healthy.
August	7. Solid, liquid and gas 8. Conservation of soil	7. Demonstration of physical and chemical change. 8. Make a soil profile and draw a diagram of layers of soil.	7. Identification and separation of solid, liquid and gas 8. Demonstration of layers of soil
September	Revision & Half yearly Examination		
October	9. Rocks and minerals 10. Force, energy and simple machines  <b>Unit Test-2</b>	9. Collect pictures of different kinds of rocks and paste them in notebook. 10. Make a list of 10 simple machines and write their category. Draw diagram of different types of levers.	9. Basic concept of rocks and minerals. 10. Fundamental concept of force and energy
November	11. Air around us 12. Purifying water 13. Satellites and space travel	11. Make a pinwheel and draw a diagram of layers of atmosphere. 12. Separation of sand and water through filtration and draw diagram of sedimentation and decantation. 13. Draw different phase of moon.	11. Knowledge of atmosphere and composition of air 12. Importance and purification of water 13. Reinforcing the concept of space science
December	14. Natural disasters 15. Environmental changes	14. Draw and paste the pictures of three types of volcanoes and write about them. Draw a diagram of seismograph. 15. Burn a paper through magnifying glass that shows greenhouse effect on Earth. Draw the diagram of reduce,	14. Training to develop strategies to reduce the risk of disaster 15. Connection and contribution to save the environment



		reuse and recycle.	
January & February	Revision & Annual Examination		

# Social Science

Month	Chapters	Activity	Learning Outcome
April	1. Learning about the Globe 2. Language of Maps	1. Earth's Axis diagram 2. Drawing Cardinal directions and symbols used in maps.	1. Understanding imaginary lines. 2. Getting to know about the cardinal points & legends or conventional symbols.
May	Revision & Unit Test -I		
Half -Yearly Examination			
July	3. Weather and Climate 4. The Equatorial Region: Congo Basin	3. Showing major heat zones of the world 5. Map work: Mark 3 countries where rainforest grow & label them on the world map.	3. Figuring out major heat zones. 5. Finding out three rainforest countries.
August	6. The land of snow: Greenland Excluded: [Q.5 from Answer the following questions pg. 56] 7. The land of sand: Saudi Arabia Excluded: [Think it over pg. 64] 8. The grassland: The Prairies	6. Map work: colour the area covering Greenland. Mark & label the city of Nuuk & Sisimiut and the Arctic Ocean on the world map. 7. Map work [ hot deserts of the world [pg.59] 8. Locating major grasslands of the world in the map.	6. Figuring out different places of Greenland. 7. Getting to know about hot deserts of the world. 8. Figuring out different grasslands.
September	Revision & Half-Yearly Examination		
	Term- II ( Unit Test-II)		
October	9. Traveling Around Excluded: [Q.3 from answer the following and Think it over pg. 103.] 10. Staying Connected	9. Write the names of vehicles and their uses [pg.104]& Match the journey details [pg.105] 10. Collect any five important news from newspaper and paste it in copy.	9. Identify the means of transport for particular journey. 10. Acquaintance with means of communication.
November	11. Gems in Indian History 12. India's freedom: initial struggle 13. Achieving freedom Excluded: [Think it over pg. 147]	11. Collect information about the other 8 gems in Akbar's court & write about them in copy also paste their pictures. 12. Display pictures of leaders of the revolt of 1857 and ask students to name them. 13. Map work: Mark & label the cities associated with the Revolt of 1857 on India's political map.	11. Realizing the importance of our great ancestors. 12. Getting aware of India's freedom struggle. 13. Figuring out the cities of the Revolt of 1857.

December	<p>14. Our human rights Excluded: [Q.5 from answer the following &amp; Think it over pg.153.]</p> <p>15. The United nations and Nations</p>	<p>14. Group discussion on life of Nelson Mandela</p> <p>15. Write names of the headquarters of the following UN agencies - FAO, ILO,WHO,UNICEF,UNESCO</p>	<p>14. Getting aware of human rights.</p> <p>15.. Getting aware of different UN agencies.</p>
January & February	<p style="text-align: center;"><b>Revision and Annual Examination</b></p> <p><b>Note:-</b> Internal questions will be added from between the Chapters</p>		

# Computer

Months	Topics	Activity	Learning Outcome
April & May	Computer & its Evolution	<ul style="list-style-type: none"> <li>➤ Make a collage on the topic "Generations of Computer"</li> </ul>	<ul style="list-style-type: none"> <li>➤ Knowledge about "Generations of Computer"</li> </ul>
July	Types of Software Understanding Windows 10	<ul style="list-style-type: none"> <li>➤ Make a collage on the topic "Types of Software"</li> <li>➤ Make an informative chart on the topic "New features of Windows 10"</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understanding about different types of Software.</li> <li>➤ Knowledge about Windows 10</li> </ul>
August	More on MS Word 2016 Inserting Tables in MS Word	<ul style="list-style-type: none"> <li>➤ Label the Components of MS Word 2016 Windows.</li> <li>➤ Create a Class Table in a creative manner.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Knowledge about MS Word 2016.</li> <li>➤ Understanding of Inserting tables in MS Word.</li> </ul>
September	Revision & Half Yearly Exam		
October	MS PowerPoint 2016	<ul style="list-style-type: none"> <li>➤ Label the Components of MS PowerPoint 2016 Windows screen</li> </ul>	<ul style="list-style-type: none"> <li>➤ Knowledge about MS PowerPoint 2016.</li> </ul>
November	Introduction to MS Excel 2016 Internet	<ul style="list-style-type: none"> <li>➤ Label the Components of MS Excel 2016 Windows screen.</li> <li>➤ Make a collage on uses of Internet.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Knowledge about MS Excel 2016.</li> <li>➤ Knowledge about uses of Internet.</li> </ul>
December	Artificial Intelligence	<ul style="list-style-type: none"> <li>➤ Make a collage of AI Gadgets.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Knowledge about AI &amp; its unique features.</li> </ul>
January & February	Revision & Yearly Exam		

# Sanskrit

माह	संस्कृत वल्लरी	व्याकरण	पाठ का परिणाम	रचनात्मक क्रिया कलाप
Term- I- (Periodic Assessment)				
अप्रैल- मई	पाठ 1- संस्कृत वर्णमाला पाठ 2- लिंग एवं वचन पाठ 3- स्त्रीलिंग	धातु रूप- पठ् (वर्तमानकाल) शब्द रूप- बालक	स्पर्श, अन्तस्थ, ऊष्म व्यंजनों का ज्ञान प्राप्त करना।	1- स्पर्श व्यंजन का चार्ट बनाना। 2- 10 स्त्रीलिंग वाली वस्तुओं का चित्र सहित नाम लिखिए।
Half- Yearly Examination				
जुलाई- सितम्बर	पाठ 4- नपुंसकलिंग पाठ 5- धातु परिचय पाठ 6- सर्वनाम परिचय पाठ 7- प्रथम पुरुष (एकवचन) पाठ 8- प्रथम पुरुष (द्विवचन) पाठ 9- प्रथम पुरुष (बहुवचन)	शरीरस्य अंगानि वर्णाः धातु रूप- लिख् शब्द रूप- लता (स्त्रीलिंग)	लिंग की पहचान करना बच्चे सीखेंगे।	1- शरीर के अंगों के नाम चित्र सहित उत्तर पुस्तिका पर संस्कृत में लिखें। 2- रंगों के नाम चित्र सहित संस्कृत में लिखें।
Term- II- (Periodic Assessment)				
अक्टूबर	पाठ 10- मध्यम पुरुष (एकवचन) पाठ 11- मध्यम पुरुष (द्विवचन) पाठ 12- मध्यम पुरुष (बहुवचन)	पुष्पाणि फलानि धातु रूप- अस्	मध्यम पुरुष के सर्वनाम का ज्ञान प्राप्त करेंगे।	मध्यम पुरुष (एकवचन, द्विवचन, बहुवचन) का प्रयोग करके पाँच-पाँच वाक्य लिखिए।
Annual Examination				
नवम्बर- दिसंबर	पाठ 13- उत्तम पुरुष (एकवचन) पाठ 14- उत्तम पुरुष (द्विवचन) पाठ 15- उत्तम पुरुष (बहुवचन) पाठ 16- संख्यावाची	शाकानि। धातु रूप- दृश्, गम् शब्द रूप- पुस्तक	उत्तम पुरुष के सर्वनाम शब्द का प्रयोग करना सीखेंगे।	1- उत्तम पुरुष के तीनों वचनों का प्रयोग करके 3-3 वाक्य बनाइए। 2- 1 से 20 तक संस्कृत में संख्याओं को लिखिए।



# **G.K.**

<b>Month</b>	<b>Chapter</b>
<b>Term- I (Unit- I)</b>	
<b>April And May</b>	<b>Page No. 7 to 15</b>
<b>Half Yearly Examination</b>	
<b>July</b>	<b>Page No. 16 to 24</b>
<b>August</b>	<b>Page No. 26 to 35</b>
<b>September</b>	<b>Page No. 38 to 42 And Test Paper I And II</b>
<b>Term II (Unit Test- II)</b>	
<b>October</b>	<b>Page No. 43 to 55</b>
<b>Yearly Examination</b>	
<b>November</b>	<b>Page No. 56 To 60, 62 to 66</b>
<b>December</b>	<b>Page No. 67 to 75 Test Paper III And IV</b>
<b>January &amp; February</b>	<b>Revision And Annual Examination</b>

# **Value Education**

<b>Term- I</b>	
<b>1</b>	<b>Apples in Heaven</b>
<b>2</b>	<b>The Missing Good Bye</b>
<b>3</b>	<b>The Merchant and his Twelve Assistants</b>
<b>4</b>	<b>The Racing Stag</b>
<b>5</b>	<b>Jammed Wheels</b>
<b>Term- II</b>	
<b>6</b>	<b>Which One are You</b>
<b>7</b>	<b>The Stale Gift</b>
<b>8</b>	<b>A Pound of Butter</b>
<b>9</b>	<b>The Warrior Horse</b>
<b>10</b>	<b>The Seasmé Scholar</b>
<b>Annual Examination</b>	

# Drawing/Craft

Month	Topic(s)
April -May	1. My dog 2. Flower (copy) 3. Lion (craft) 4. Snake 5. Playing 6. Sun (Craft)
July	7. Butterfly (copy) 8. Fishing 9. Crackers 10. Beach(copy) 11. Beautiful house - (Pencil Shade-copy) 12. Gardner (copy) 13. Walking
August	14. Sea (copy) 15. Fruits (Pencil Shade-copy) 16. Top (copy) 17. Frog (copy) 18. Doll (copy) 19. Scenery (craft) 20. Leopard
September	Revision and Half-Yearly Examination
October	21. Sand (craft) 22. Swimming 23. Christmas Tree (copy) 24. Panda (craft) 25. Peacock (craft) 26. Cat (copy) 27. Whistle (craft)
November	28. Shapes (Copy) 29. My Friends 30. An Aeroplane Ride 31. Ship (copy) 32. Car (Pencil Shade-copy) 33. Banana (Pencil Shade-copy) 34. Learn to Draw (copy)
December	35. Utencils (Pencil Shade-copy) 36. Expressions (copy) 37. Truck 38. Ladybug (craft) 39. Tortoise 40. Flag
January and February	Revision and Annual Examination